The Great Bear Hunt
a kidcyber WebQuest

Introduction

You are about to embark on the greatest bear hunt of your life! On this hunt you will search, online, to find the facts about one of the eight bear species.

There are **eight** species (kinds) of bears.

- American black bears
- Asiatic black bears
- Brown bears
- Giant pandas
- Malayan sun bears
- Polar bears
- Sloth bears
- Spectacled bears

Task

Choose **one species** from the list of eight to investigate, either on your own or with a partner.
You will make an information poster/chart about your chosen bear. Display it for the class and talk about it.

You will also make up a 'Bear true or false Quiz' about your chosen bear based on the facts on your poster.
Invite others to complete the quiz as they look at your poster.

Resources

You can find information about all of the eight species of bears on kidcyber at
http://www.kidcyber.com.au/animals

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Other resources:
You should also search for other websites about your chosen bear. Enter the name of the bear into a search engine. Books and other items may be available and useful in a library.

Process

Make a list of 8 focus questions about your bear that you will find answers for.
Want help writing questions? Thinks of these question words as a starting point:
What, Where, Why? How? When? Who?

Use data charts to organize your inquiry
kidcyber data charts will help organize your inquiry. Collect some from your teacher. Or rule up some of your own like this:

Question 1	
Where I got the information (Note the title, website etc. of the source)	Notes:
Question 2	

As you research, write down key facts under each of your questions, and make sketches that will be used to illustrate your poster.

REMEMBER: don't copy sentences from the texts. This is not allowed and is called plagiarism.

When you think you have enough information, start writing your text for the poster, making up your own sentences.

Arrange the sentences in a satisfactory order.

Check your spelling

Don't forget to check your spelling. Have your teacher check your first draft before you start the on the final draft for the poster. (*You might ask other students or adults to proof read your draft and suggest changes or additions too!*

Presentation

1. Your information poster/chart about your chosen bear to be displayed for the class and talk about it.

Layout the text and the illustrations, rearranging them until you are satisfied with the poster design.

Here are a couple of layout ideas for your poster

(A)

(B)

*Layout **A** combines pamphlet and a poster. Plenty of space for facts and illustrations.*

*Layout **B** Space provided for the most important information in the central circle. Other facts and illustrations are placed in a grid below.*
Notice that both have used background colour and images.

2. A True/false quiz

This can be handed, or made available to people reading your poster. Write some statements that can be answered by reading your poster. Like this:

Giant Pandas live only in China	True	False
Giant Pandas eat grass and small insects	True	False
Giant Pandas are endangered	True	False

Bibliography

Remember:

On one section of your poster you must list the resources you used to answer your questions. You need to note the names of the sources of your information when you use them.

One way to do it is like this:

Sydenham & Thomas. 2014. *Black bears.* [Online] www.kidcyber.com.au

Self-Evaluation

After your presentation, think about how you went in this project. Collect a self-evaluation sheet from your teacher.

Discuss your evaluation with your teacher.